



Primary PE and Sports Premium Plan 2023-24

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£1167
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£1000
Total amount of funding for 2022/24. To be spent and reported on by 31st July 2024.	21167

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	No current Y6 learners
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No current Y6 Learners
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop PE sessions for all learners that focus on PESPA	Use external coaching company to deliver sessions alongside staff in the first instance to develop capacity and expertise		£1367	External training company used and quality of lessons is improving with current staffing	Look to appointing additional PE staffing in the Academy to further support the development and increase the PE offer.
To develop active lunchtime activities to ensure that children have a wide range of activities to undertake	Ensure that staff have training, the resources provided as well as time from staff to ensure they are organised and ready to lead activity		£400	New team in place for lunchtimes and children engaged in structure physical activities each lunchtime in KS2 and one day a week in Key Stage 3 and 4	Continue to deliver this provision and support with training for 15 minute PE sessions.
Deliver additional swimming lessons for SEMH learners who have not accessed this provision in mainstream school	Ensure all Y5 and 6 learners can meet the basic swimming requirements of the national curriculum		£500	Not required due to the age group profile of learners this year.	Ensure plans are in place for the following academic years.
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a Coritani specific PE curriculum that meets NC requirements and fosters the values of the Academy	Add additionality to the PE curriculum through new sports and coaching	£0	PE curriculum in place	Review for new cohort of learners

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop PE sessions for all learners that focus on PESPA	Use external support and training to develop internal coaching sand PE staff	£1367 (as above)	The quality of lessons has improved in PE with all learners regularly taking part in activity.	Look to appointing additional PE staffing in the Academy to further support the development and increase the PE offer.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to disability sport activities to enable sport as a delivery mechanism for empathy.	Deliver blind football and wheelchair basketball	£400	All learners took part in this activity that developed empathy as well as [physical activity.	Look to repeat this in future years if funding is available.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Join a network of sports events	Enrol on a area wide competitive sport activity	£0		

Signed off by	
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Date:	08-09-23
Subject Leader:	J Niland
Date:	08-09-23
Governor:	S Sprack
Date:	08-09-23