**Pupil premium Strategy 2019-2020**

**Coritani Academy Moral Purpose:**

‘Our data shows that it doesn’t matter if you go to a school in Britain, Finland or Japan, students from a privileged background tend to do well everywhere. What really distinguishes education systems is their capacity to deploy resources where they can make the biggest difference….. Your effect as a teacher is a lot bigger for a student who does not have a privileged background than for a student who has lots of educational resources’ Andreas Scheicher, Times Educational Supplement 2013.

Coritani Academy is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to achieve academic excellence. Our key objectives in utilising our Pupil Premium Grant are to close the gaps in attainment and progress between disadvantaged students and their peers within Coritani and nationally.

**Coritani Academy Barriers**

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| **At Home** | **In School** | **In Society** |
| Significant number of LAC and Students under guardianship | Low aspirations for post 16 | Predominantly White British cohort |
| Lack of participation in organised social activities | Lack of IAG | High Risk CSE |
|  | Extremely Low Attendance | Anti- Social Behaviour |
|  | Significant Gaps in Learning |  |

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| **Strategy Rationale :**The Pupil Premium: How schools are spending the funding successfully to maximise achievement (2013) suggests, ‘Using specialist teachers to teach small groups who are underachieving in a specific aspect of English or mathematics’.The Education Endowment Foundation suggests ‘Small group tuition has a +4 month impact on attainment of disadvantaged students. Supporting the attainment of disadvantaged pupils: articulating success and good practice research report (2015) suggests ‘Deploy the best staff to support disadvantaged pupils; develop skills and roles of teachers and TAs rather than using additional staff who do not know the pupils well’.The Pupil Premium: How schools are spending the funding successfully to maximise achievement (2013) suggests, ‘The systematically focused on giving pupils clear, useful feedback about their work, and ways that they could improve it’The Education Endowment Foundation: Teaching and Learning Toolkit highlights effective feedback as a high impact and low cost (+8 months) strategy to raise attainment for disadvantaged students.The Education Endowment Foundation - Its target students and schools suggests ‘They are three times more likely than other pupils to miss at least one in five days in secondary school. |
| **Intervention** | **Desired Outcome** | **Success Criteria** | **Cost** | **Responsibility** | **Evaluation Method** | **Impact** |
| Access to trips and visits  | Improved engagement and behaviour | Reduced PP exclusions by 10%Improved PP attendance by 10% | £4000 fund for trips and visitsInc Theatre for the family | AOC Meetings | Management Group Meetings | No fixed Term exclusions 2019-20No planned visits took place after February. |
| Fund sporting activities for students during school time | Improve access to sporting activities to increase engagement in education | Improved attendance of PP students by 10% | £40 a week for 30 weeks (£1200)Hire of sporting facilities. Boxing Gym, Sports Hall. Dance Room. £25 a week for 30 weeks (£750) | Associate Principal | AOC Meeting | Attendance figures dropped this year due to Covid. No planned visits took place after February. |
| Embed strategies for student feedback and individual student Learning Journeys | Accelerated Progress of Students in core subjects  | 100% of PP students achieving 1LP in a year | Training Time | Principal | AOC Meetings | PP students progress above 2LP in all areas.  |
| Access to a specialist Careers Counsellor | All students attend post 16 education | 0% NEET | £1000 for Specialist advice | Associate Principal | AOC Meetings | 0% NEETs at Coritani |
| Numeracy and Literacy | Access to online learning materials for Maths and English to provide instant feedback and intervention to students | 100% of PP students achieve 1LP in their time at Coritani in English, Maths  | Mathswatch subscription (£150) | Maths Lead | AOC Meetings | PP students outperformed non PP students |
| Summary Costings |  | Total Anticipated Income **£3000** | Total Expenditure **£7100** |  |  | Expenditure not met and many external activities did not take place as planned through lockdown. |