

# CORITANI ACADEMY



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FOR REVIEW

## 1 Introduction

Coritani Academy provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our pupils. This is developed throughout a student's time at the school and is always supportive of their abilities, strengths and skills.

## 2 Aims and purpose

- Students ready for the transition to life after Coritani Academy
- Students ready to make informed decisions which are appropriate for them
- Provide students with well-rounded experience that enables them to be respectful and safe after Coritani
- Develop personal characteristics such as social skills, communication, independence and resilience so students are respectful of themselves and others
- Inspire and motivate pupils to personal excellence, developing themselves as individuals so they have safe, independent futures.

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

## 3 Statutory requirements and recommendations

The careers provision at Coritani Academy is in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997.

This states that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should:

- be impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the pupil

In addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document, under Provider Access.

## 4 Careers Provision at Coritani Academy

Coritani is committed to providing a reviewed and evaluated programme of careers education, which meets the eight Gatsby Benchmarks for careers guidance:

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.

7. Encounters with further and higher education.
8. Personal guidance (Gatsby Foundation, 2014).

All pupils have access to the following during their time with us:

- Coritani Academy Life and PSHE curriculum - Careers and preparing for life after Coritani Academy is a fundamental aspect of our curriculum
- Visitors in to school and offsite visits support pupils in developing their understanding of a range of different post 16 pathways.
- All pupils from Year 9 have access to advice and guidance from our careers counsellor and/or careers leader.
- All pupils in Year 11 access a meeting with careers counsellor and school careers leader to explore future pathways
- Pupils have access, to relevant careers events, hosted by Humberside Careers Hub

### Key Stage 2

- A range of activities to explore the world of work e.g. unique me/special jobs and subject specific work related learning tasks e.g. writing like a journalist (nonfiction writing)
- Professionals/technicians and workers' visits (or Teams/Zoom calls)
- Enterprise tasks
- Team working activities, experiencing positive achievement as a team (linked to Coritani Mindset Pledges)

### Key Stage 3

- Student pathways onto accredited and vocational courses are planned and prepared for in KS3
- Pupils take part in Enterprise projects across the school year eg Barclay Life Skills, Matrix Challenge etc
- STEM events and projects are a key part of the KS3 curriculum

### Key Stage 4 (in addition to KS3 ongoing provision)

- Review meetings with students and families to consider career opportunities and needs. Year 10 students/ families may be referred to careers counsellor. All Year 10s will meet the school Careers Leader.
- All year 11 students will meet the careers counsellor and careers leader to inform individual routes into Post 16 provision.
- Pupils in Year 10 and 11 undertake Work Experience and work based placements and opportunities. These may be extended if desirable and appropriate for the individual student.

The overall organisation of work experience is undertaken by the school Careers Leader who liaises with the associate principal and Humberside Careers Hub to ensure the most relevant and engaging opportunities are taken.

Families are informed and communicated with throughout the process and a work experience agreement form and work experience information form are completed.

All pupils on placement are covered by the employers' insurance and places of work are risk assessed by the Local authority careers team's work experience database.

	Autumn term	Spring term	Summer term
KS2*	<ul style="list-style-type: none"> <li>➤ A to Z jobs explorer</li> <li>➤ Tycoon Enterprise Competition</li> <li>➤ Achieving Together (work practices and Team working activity)</li> <li>➤ Me to Be (SEAL)/Unique Me</li> <li>➤ Future me – dress as the job I want</li> </ul>		
KS3*	<ul style="list-style-type: none"> <li>➤ STEM link with Heta</li> <li>➤ Creative careers programme</li> <li>➤ Subject specific work related learning activities</li> <li>➤ Life Skills and Functional Skills through PSHE/Life curriculum eg icould/ibuzz or Be Ready</li> <li>➤ Regular reviews and referral to careers counsellor where appropriate</li> </ul>		
Year 10	<ul style="list-style-type: none"> <li>➤ STEM Hub link with Heta</li> <li>➤ Creative Careers programme</li> <li>➤ Visits to work places e.g. Amazon</li> <li>➤ Employer visits</li> </ul>	<ul style="list-style-type: none"> <li>➤ KS4 attend careers event</li> <li>➤ Visits to work places eg Seimens</li> <li>➤ Employer visits</li> <li>➤ Apprenticeship event</li> </ul>	<ul style="list-style-type: none"> <li>➤ Families invited to meet with careers leader.</li> <li>➤ Work placement/experience as dictated by pupil review</li> <li>➤ Bespoke College taster programme</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>➤ Post 16 event - meeting with previous pupils and their families</li> <li>➤ Visit from colleges</li> <li>➤ Focused college tasters</li> <li>➤ Careers counsellor introduction to year 11</li> </ul>	<ul style="list-style-type: none"> <li>➤ Careers counsellor in school regularly and working alongside young person and family</li> <li>➤ KS4 attend careers event</li> <li>➤ College taster programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ College transition days</li> <li>➤</li> </ul>

*\*not a legal requirement at Year 7 but at Coritani Academy Year 7 students are part of our Careers Programme.*

## 5 Providers Access Policy Statement

This policy statement sets out the school’s arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

### Procedure

A provider wishing to request access should contact John Niland, Associate Principal or Career Co-ordinator, Steve Formby  
 Telephone: 01724 501020  
 Email : [admin@coritani-iet.co.uk](mailto:admin@coritani-iet.co.uk)

### Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

### Premises and facilities

The school will make the classrooms, meeting spaces and/or IT resources available for discussions between the provider and students, as appropriate to the activity.

## 6 Monitoring, review, evaluation and development of Careers programme

Our partnerships are reviewed regularly. The following provision is reviewed by the Careers Co-ordinator and the Associate Principal:

- Review of all careers events by Careers Leader.
- Annual review of and by careers counsellor
- Developmental activity is identified annually in the SIP.
- Feedback on the effectiveness of the Careers programme is sought through student

focus groups, parent and questionnaires. Resulting action points then feed into the following years’ planning process to ensure they are addressed.

- Review of the academy’s adherence to the Gatsby Benchmarks through Compass, an online self-evaluation tool for schools.

## Document Control

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