

ADMISSIONS POLICY CORITANI ACADEMY



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Introduction

The Coritani Academy is an alternative provision Academy for students aged 7-18 who would benefit from a placement away from their mainstream setting.

The aim of the academy is to promote inclusion, raise standards of behaviour and achievement by proactive early intervention. This will support schools in reducing fixed term and permanent exclusions. Students are likely, but not exclusively, to have experienced school attendance issues, social, emotional or behavioural difficulties.

Students who will benefit from a placement at Coritani Academy are likely to fall into the following categories:

- Students who have social and emotional issues which are impacting on their education. This may manifest itself through withdrawal from education and school life
- Students who have had patterns of poor school attendance and cannot re-establish consistent attendance at their mainstream setting
- Students who are disaffected with mainstream education to such an extent that continuation of a full-time placement in their setting is no longer a positive option
- Students who have been bullied
- Students who are disadvantaged and vulnerable due to a range of social circumstances (e.g. families experiencing risks such as poverty, substance misuse, mental health issues)
- Students who have had, or are at risk of having a fixed term or permanent exclusion

The purpose of this document is to set out the academy's admission policy and to demonstrate that student admissions will be fair, open and transparent.

The admissions policy will:

- Offer schools and academies early intervention placements to meet the needs of disaffected and vulnerable students
- Enable Coritani Academy to provide a structured, stable environment which will ensure that we are able to meet the individual needs of each student
- Support the aim of Coritani Academy which is to re-engage students with learning and return them to a mainstream education

Admission Arrangements

The primary aim of the Coritani Academy is to provide early intervention for schools and students and help re-engage students with their learning in a mainstream setting. Due to this, the majority of placements at Coritani Academy will be short term, with students dual registered. This will be subject to regular review.

Full time or longer term placements will be available where it is clear that an early return to mainstream school would not be appropriate.

Isle Education Trust will only admit students to Coritani Academy in line with this admissions policy and following referral from an academy, a maintained school or by a Local Authority.

Coritani Academy will be run in accordance with all equalities law. It will admit students aged between 11 and 18 years who have been referred to the schools' admissions panel through one of the referral routes set out

below:

- by an Academy which, under general powers in the Articles of the Academy Trust may send students off-site to an alternative provision academy as part of early intervention measures to address behaviour
- named by a student on an application from the Local Authority, in accordance with a School Attendance Order 1 after consultation with the Secretary of State.
- by a maintained school or academy when they have a duty under Section 100 of the Education and Inspections Act 2006.
- by the Local Authority where they have a duty under section 19 of the Education Act 1996.
- by a maintained school under powers set out in section 29(A) of the Education Act 2002

Coritani Academy does not accept applications from parents/carers or self-referrals from potential students.

Local authorities are able to issue school attendance orders if a child is not attending school. These are legally binding upon parents. Such an order might, for instance, be appropriate where a child has a place at Coritani Academy but his/her parents are refusing to send him/her to school. The order will require a parent to ensure his/her child attends a specified school.

Section 100 of the Education and Inspections Act 2006 requires maintained schools and Academies to arrange full-time education for students on a fixed period exclusion of more than five days from the sixth day of the exclusion.

Section 19 of the Education Act 1996, and regulations made under that section, require a Local Authority to make arrangements (from the sixth day of exclusion where a student has been permanently excluded) for the provision of suitable, full time (unless there are medical reasons as to why this would not be appropriate) education at school or otherwise for a child of compulsory school age who, for a range of reasons, would otherwise be without education.

Section 29A of the Education Act 2002 provides that governing bodies of maintained schools may direct a student off-site "for the purpose of receiving educational provision which is intended to improve student behaviour".

Student Admission Numbers

The Coritani Academy has a published student admission number of 40 full-time equivalent (FTE) places.

As the academy will operate with predominantly short-term and part-time placements the admission numbers should allow for considerable flexibility in meeting commissioner's needs.

Students will not be admitted above the published admission number unless there are exceptional circumstances.

Admission Procedures

Applications for a placement must be made on the Coritani Academy referral form or through the LA.

Inclusion Panel and/or the Post 16 Engagement panel– this can be found on our website. All referral forms need to be accompanied with the student's most recent EHCP or IEP.

Coritani Academy will discuss potential referrals both with commissioners and the student's parents/carers prior to any start date being confirmed at the Academy.

Students will be given a trial period on roll to ensure that the provision can meet their needs before full acceptance on roll.

Student Registration and Information Sharing

The numbers on roll at Coritani Academy will fluctuate throughout the academic year. Coritani Academy will make sure that all students are registered accordingly in line with section 434 of the Education Act 1996. All part-time students or those attending on early intervention or on a fixed term exclusion will remain on the register at the commissioning school and with Coritani Academy (dual registration). A student attending who has been permanently excluded will be removed from the parent school's register and be dual registered on the Local Authority roll and Coritani Academy.

Oversubscription Criteria

Coritani Academy aims to be flexible in its approach to placement requests and will at all times strive to offer a part-time placement as a minimum to commissioners. In the case of oversubscription, after the admission of a student with an Education Health and Care plan (EHCP) where Coritani Academy is named on the plan, the following criteria will be applied:

- Looked After Children who are in public care and previously Looked After Children
- Students who have an EHCP for social and emotional issues which are impacting on their education. This may manifest itself through withdrawal from education and school life
- Students who have social and emotional issues which are impacting on their education that manifest themselves through withdrawal from education and school life
- Students who have had patterns of poor school attendance and cannot re-establish consistent attendance at their mainstream setting
- Students who are disaffected with mainstream education to such an extent that continuation of a full-time placement in their setting is no longer a positive option
- Students who have been bullied, or have bullied others
- Students who are disadvantaged and vulnerable due to a range of social circumstances (e.g. families experiencing risks such as poverty, substance misuse, mental health issues)
- Students who have had, or are at risk of having a fixed term or permanent exclusion

Appeals

Admissions appeals arrangements are not statutory regarding AP schools and academies. However, at Coritani Academy we want to be as fair, objective and transparent as we can with all stakeholders regarding our admissions procedures.

Commissioners have the right of appeal against the refusal of a place at Coritani Academy for which they have applied. Commissioners wishing to appeal must contact the Principal at the Academy.

The commissioner of any child who is refused a place at Coritani Academy has a right of appeal to an independent appeals panel. The panel consists of three people who are independent of the school body and the Local Authority. The panel will consider the circumstances of the case put before them. Both Coritani Academy and the commissioner must abide by the decision it makes.

Document Control

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